PROSPECTUS



DHEMAJI POST GRADUATE TRAINING COLLEGE

Recognised by NCTE
Affiliated to Dibrugarh University





Email: dmjpgtc@gmail.com

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9954502650, 7896598825

PRINCIPAL DESK



Dr Kilumoni Chutia Principal

ABOUT COLLEGE:

Dhemaji Post Graduate Training College, a beacon of educational excellence, commenced its journey in the illustrious year of 1991. Nestled in the picturesque North-Eastern corner of Dhemaji Town, the college boasts of a serene and conducive natural environment, providing an ideal setting for academic pursuits. It stands proudly as the solitary bastion of Teacher Education in the Dhemaji District, catering to the educational needs of the region with unwavering dedication. With a generous intake capacity of 100 aspiring educators, the college opens its doors not only to fresh candidates but also extends its hospitality to in-service teachers through a provision for deputation. Governed by the meticulous guidelines of Dibrugarh University, the admission process is meticulously conducted, ensuring fairness and transparency. Each year, aspiring educators undergo the rigors of the Common Entrance Test (CET), a gateway to the esteemed B.Ed. course offered by Dibrugarh University. Beyond the confines of the district, the college serves as a beacon of knowledge, attracting students from neighboring states, enriching the cultural tapestry of the institution. Over the years, the college has proudly maintained an impeccable record of academic performance, a testament to its commitment to excellence. Embracing technological advancements, the college installed a state-of-the-art biometric attendance device in August 2019, ensuring efficient monitoring of teaching staff, non-teaching staff, and trainees, fostering accountability and discipline. But it's not just academics that define the ethos of Dhemaji Post Graduate Training College. It is a vibrant hub of activities and programs, meticulously curated to nurture the professional growth of student teachers. From workshops to seminars, from cultural events to community outreach programs, the college leaves no stone unturned in its quest for fostering holistic development.

PRINCIPAL DESK:

Education is the most powerful weapon which we can use to change the world. It is a process of acquiring knowledge, skills, values, beliefs and habits. Education helps us to realize our self and prepares us to meet new challenges too. In the process of education, teacher education is a programme that is related to the development of teacher proficiency and competence that would enable and empower the teacher to meet the requirements of the profession and face the challenges therein. Now, the term used as teacher education instead of teacher training.W.H. Kilpatrick opined that training is given to animals and circus performers, while education is to human being. So, in the broad sense, teacher education encompasses teaching skills + pedagogical theory + professional skills. In the light of these objectives the statutory body NCTE proposed new guide lines and prepared NCFTE 2009 so that the teacher can play their significant role in the process of man making and nation building. As a part of this institution I would like to express that I feel immense pleasure and convey my heartfelt welcome you all to our college. I wish your great success in academic mission.

VISION:

The vision of the Dhemaji Post Graduate Training College is to endow Teacher Students with information and skill, inculcate values, identify hidden talents, provide opportunities to recognize their full potentiality and shape them into future teachers and above all good citizens. To develop the academic integrity and accountability with sincerity, dedication and a joyful teamwork; to sustain intellectual excellence and creativity; to improve positive attitude among the teaching professional committed the future generation

MISSION:

The mission of the Dhemaji Post Graduate Training College is to realise the above vision by providing platform to the students for inculcation to knowledge, skill and abilities with academic development to create wisdom.

- 1. To provide quality oriental teacher education programme to pre-service teacher students with greater accountability, ethics and efficiency.
- 2. To equip teacher students as skilled, professional with an understand ing aim and objectives of education in dealing with children problem.
- 3. To encouraging and promoting research activities, material develop ment and use TLM purposefully.
- 4. To guide teacher students to interact and communicate with community and provide guidelines to do service to community and sharmdan.
- 5. To develop insight among the teacher student towards content and teaching profession.
- 6. To promote visual, performing art and yoga efficiency and their used as a methodology in classroom situation.
- 7. To encourage the teacher students to attend futher study or degree.
- 8. To orient the students to overcome the problem of poverty, unemployment, inequality, superstition and religious orthodoxy.

GOAL:



The Dhemaji Post Graduate Training College will spend every effort to have the above Vision and Mission through the achieving the following goals -

- 1. Provide an up to date stimulating and effective learning in basic education for students.
- 2. Provide students with essential and sufficient background in basic education required by their department.
- 3. To encourage the students to attain graduation degree.
- 4. To orient the students to overcome the problems of poverty, unemployment, inequality, illiteracy, superstition and religious orthodoxy etc.

CORE VALUE:

- 1. To motivate the trainees for the personality development skills building.
- 2. To empower the trainees for work places and make them ideal citizen.
- 3. Allow trainees to enjoy the beauty of basic education in life.

AFFILIATION STATUS:

Permanently affiliated to Dibrugarh University in 2015-2016.

RECOGNIZED STATUS:

Recognized by National Council for Teacher Education (NCTE

FACILITIES:

Available infrastructure facilities

Science Laboratory: Laboratory facility is available with proper equipments.

ICT facilities: 2 no's LCD projector and 50 no's computer sets with

internet facilities available.

Mathematical Lab.: Necessary Items are available.

Canteen: Refreshment items are available at the canteen for the trainees

Playground: An open area for outdoor games is available for the traines

Common Room: Separate rooms with necessary items are provided for both boys & girls.

Facilities added during the last quarter: Administrative building with an area of (42" x 28") 1176 sq.ft. is added for proper functioning.

Library:

No. of Books - 5023+

Journals: 02 Periodicals: 02

News papers - 03

TEACHING STAFF.



DR. KILUMONI CHUTIA M.A. (Double), M.Ed., M.Ph. Ph.D. Principal Contact Number: 9101303144



BINEETA GOHAIN M.A., M.Ed. Lecturer (Education)



BOBY DUTTA M.A., M.Ed. Lecturer (Assamese)



BIJOY DAS, M.Sc., M.Ed. Lecturer (Maths)



SWASTIKA CHUTIA M.Sc. M.Ed. Lecturer (Gen. Science)



MOUSUMI HAZARIKA M.A. M.Ed. Lecturer (English)



KARABI KALITA M.A.(Double) M.Ed. Lecturer (Social Science)



MANURANJAN CHIRING M.Sc., B.Ed. Lecturer (Contractual) (Maths)



ASHIMA BORUAH
M.A. B.Ed.
Lecturer (Contractual) (EDUCATION)



PARTHA PRATIM CHETIA M.P.Ed. Lecturer (Physical Education)



MOUCHUMI BORPATRA GOHAIN Lecturer (Performing Art)



SURYA BORUAH Lecturer (Fine Art)

Cyllabus of Two Voors R Ed Drogrammo

Syllabus of Two-Years B.Ed. Programme		
SEMESTER – I		
COURSE CODE	COURSE TITLE	MARKS
	THEORY:	
BED 10100	Foundations of Education	100
BED 10200	Learner and Development	100
BED 10300	Learning and Teaching	100
	BED 10400 PRACTICUM: I Communication Skill	
BED 10401	ICT Skill Development	50
BED 10402	Language Proficiency	50
	SEMESTER - II	
COURSE CODE	COURSE TITLE	MARKS
	THEORY:	
BED 20100	Contemporary India and Education	1
BED 20200	Assessment and Evaluation	1
BED 20300	Pedagogical Content Knowledge-I (Any one of the following)	3
BED 20301	Teaching of Assamese - I	
BED 20302 BED 20303	Teaching of English - I Teaching of Mathematics - I	
BED 20304	Teaching of Mathematics - I Teaching of Sanskrit – I	
200 20004		
BED 20400	Pedagogical Content Knowledge - II (Any one of the following)	7
BED 20401	Teaching of General Science - I	- SO
BED 20402	Teaching of Geography - I	
BED 20403	Teaching of Social Science - I	
BED 20404	Teaching of History – I	
BED 20405	Teaching of Music-I	
BED 20406	Teaching of Fine Art-I	
TD 20504	BED 20500: PRACTICUM—II: Holistic Education	
BED 20501 BED 20502	Physical and Yoga Education Art in Education and Work Experience	50 50
10000	SEMESTER - III	30
COURSE CODE	COURSE TITLE	MARKS
	THEORY:	
BED 30100	School Organization and Management	100
BED 30200	Inclusive Education	
BED 3020:		50
BED 30202		50
BED 30300	Pedagogical Content Knowledge-I (Corresponding to the course chosen in Semester-II)	50
BED 30303		
BED 30302	Teaching of English - II	
BED 30303		
	5 1942 1 1 1 1 1 1 1 1 1	
BED 30304		
	Pedagogical Content Knowledge - II (Corresponding to the	50
BED 30304 BED 30400	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II)	50
BED 30304 BED 30400 BED 30403	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II	50
BED 30304 BED 30400 BED 30403 BED 30403	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II	50
BED 30304 BED 30400 BED 30403	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II	50
BED 30304 BED 30400 BED 30400 BED 30400 BED 30400 BED 30404 BED 30404	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II	50
BED 30304 BED 30400 BED 30400 BED 30400 BED 30404 BED 30404 BED 30406 BED 30406	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II	50
BED 30304 BED 30400 BED 30400 BED 30400 BED 30404 BED 30404 BED 30406 BED 30406	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II BED 30500: PRACTICUM—III: School Based Experiences	50
BED 30304 BED 30400 BED 30400 BED 30400 BED 30404 BED 30404 BED 30406 BED 30406	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II	100
BED 30304 BED 30400 BED 30402 BED 30403 BED 30404 BED 30406 BED 30406	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II BED 30500: PRACTICUM—III: School Based Experiences Content Based Activities, Micro Teaching and Question Paper	
BED 30304 BED 30400 BED 30402 BED 30403 BED 30404 BED 30406 BED 30406	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II BED 30500: PRACTICUM—III: School Based Experiences Content Based Activities, Micro Teaching and Question Paper Setting	
BED 30304 BED 30400 BED 30403 BED 30404 BED 30404 BED 30406 BED 30406 BED 30406 BED 30406 BED 30406	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II BED 30500: PRACTICUM—III: School Based Experiences Content Based Activities, Micro Teaching and Question Paper Setting SEMESTER - IV COURSE TITLE	100
BED 30304 BED 30400 BED 30402 BED 30404 BED 30406 BED 30406 BED 30500 COURSE CODE	Pedagogical Content Knowledge - II (Corresponding to the course chosen in Semester-II) Teaching of General Science - II Teaching of Geography - II Teaching of Social Science - II Teaching of History - II Teaching of Music-II Teaching of Fine Art-II BED 30500: PRACTICUM—III: School Based Experiences Content Based Activities, Micro Teaching and Question Paper Setting SEMESTER - IV	100

BED 40200: PRACTICUM—V Internship in Teaching

Teaching Practice

Teacher in School and Community

BED 40201 BED 40202

100 200



Assembly Content: Saraswati Vandana

Ya Kundendu Tusharahara Dhavala Ya Shubhra Vastravrita Ya Veena Varadanda Manditakara Ya Shyeta Padmasana

Ya Brahmachyuta Shankara Prabhritibhir Devaih Sada Vandita/Pujita Sa Mam Pattu Saravatee Bhagavatee Nihshesha Jadyapaha

Shuklam Brahmavichara Sara, Parmam adyam Jagadvyapineem Veena Pustaka Dharineema Bhayadam Jadyandhakarapaham

Haste Sphatikamalikam Vidadhateem Padmasane Samsthitam Vande Tam Parmeshvareem Bhagwateem Buddhipradam Sharadam

Prarthana

ব্ৰহ্মা আদি কৰি জীৱ যত
ৰাম ৰাম ৰাম ৰাম ৰাম
মায়া-শয্যা মাজে আছ্য় ঘুমটি যাই।
তুমিসে চৈতন্য সনাতন
ৰাম ৰাম ৰাম ৰাম ৰাম
আমি অচেতন নিয়োক নাথ জগাই।। ৬৫৯

ক্ষুদ্ৰ সুখে বহু আশা কৰি
ভৱ-কৃপে জীৱ আছে পৰি
কাল-সৰ্পে দংশি হাৰইল চেতন তাৰ।
মোক্ষ-ৰূপ তযু বাক্যামৃত
কৃপায়ে সিঞ্চিয়া প্ৰতি নিত
দয়াময় কৃষ্ণ কৰিয়ো তাক উদ্ধাৰ।। ৬৬০

সৰোবৰে গ্ৰাহে ধৰি আছে
গজেন্দ্ৰে পীড়াক পায়া পাছে
আকাশে গৰুড়-কন্ধে চক্ৰ ধৰি হৰি।
দেখি সুৱৰ্ণৰ পদ্ম ধৰি
বোলে দুখ আৰ্ত্তনাদ কৰি।। ৬৬১
নমো ভগৱন্ত গুৰু লৈনো দাস কৰি।। ৬৬১

Prarthana

মধু-ৰিপু ৰাম ৰঘুপতি
তুমি ভকতৰ নিজ গতি
তোমাৰ চৰণে শৰণ কৰিলো সাৰ।
নমো দেৱ দীন-দুখ-হাৰী
দায়াশীল দামোদৰ প্ৰভু
আমি দুখিতক চৰণে কৰা উদ্ধাৰ।। ছছচ

হে কৃষ্ণ ত্যু পাদ-পদ্ম ভিতৰে মোৰ মন ৰাজহংস পশি থাকোক প্ৰভু সৰ্ব্বথা। প্ৰাণ-প্ৰয়াণৰ সময়ত কক্ষ বাত পিত্ত আদি যত কণ্ঠ-নিৰোধনে তোমাৰ স্মৰণ কথা। ছছু হে কৃষ্ণ পুত্ৰ-পত্নী-সঙ্গ তেজি ত্যু পদ চিন্তি নিত গবৰ্ব-শূন্য সন্তুসৱৰ আশ্ৰমে যাইবো। তাসন্থাৰ মুখ-পদ্মে বাজ হুইবে ত্যু কথামৃত-নদী তাতে মগ্ন হয়া দেহাৰ হাত এড়াইবো।। ৬৬৪

প্রার্থনা

তুমি চিত্ত-বৃত্তি মোৰ প্ৰৱৰ্ত্তক নাৰায়ণ
তুমি নাথ মঞি নাথৱন্ত।
চৰণ-ছত্ৰৰ ছায়া দিয়া দূৰ কৰা মায়া
কৰা দয়া মোৰ ভগৱন্ত। ৬০
তুমি মোৰ অন্তৰ্য্যামী তযু ভৃত্য ভৈলো আমি
জানি কৃপা কৰা হৃষীকেশ।
দান্তে তৃণ তুলি লঞাে যিমতে সেৱাত ৰঞাে
দিয়া মোক সেহি উপদেশ।। ৬১
তুমি ভক্ত-কল্পতৰু বাহিৰে ভিতৰে গুৰু
তুমি বিনে নাহি মোৰ আৰ।
কৃপা কৰা হে হৰি চৰণত ৰক্ষা কৰি
দিয়া মোক সেৱা-ৰস-সাৰ।। ৬২

Importance of the day/ News reading/Great quotation

Sahaja Samadhi

Asatoma Sadgamaya Asatoma Sad-Gamaya Asatoma Sad-Gamaya

Tamaso Maa Jyotir-Gamaya Mrytyor-Maa Amritam Gamaya Om Shaantih Shaantihi

Lead me from the untruth to the Truth.

Lead me from darkness to light.

Lead me from death to immortality

Om Peace Peace Peace.



Administrative & Library Building



ICT & Digital Classroom Building



Science Laboratory



জাতীয় সংগীত

অ' মোৰ আপোনাৰ দেশ
অ' মোৰ চিকুণী দেশ
এনেখন শুৱলা,
এনেখন সুফলা
এনেখন মৰমৰ দেশ।।
অ' মোৰ সুৰীয়া মাত
অসমৰ সুৱদী মাত
পৃথিৱীৰ ক'তো
বিচাৰি জনমটো
নোপোৱা কৰিলেও পাত।।
অ' মোৰ ওপজা ঠাই
অ' মোৰ অসমী আই
চাই লওঁ তোমাৰ
মুখনি এবাৰ
হেঁপাহ মোৰ পলোৱা নাই।।